

W I T H I N G T O N G I R L S ' S C H O O L



RECRUITMENT PACK:

TEMPORARY PART TIME TEACHER OF MUSIC

ABOUT WITHINGTON GIRLS' SCHOOL

Withington Girls' School was founded in 1890 by a small group of eminent and far-sighted Manchester families who wanted the same educational opportunities to be available for their daughters as were already available to their sons. In keeping with the Founders' wishes, the School has remained relatively small, with 744 pupils in total with 156 in the Junior School (Years 3 - 6), 418 in the Senior School (Years 7 - 11) and 170 in the Sixth Form. The Head of Withington Girls' School is a member of both the Girls' Schools Association (GSA) and HMC (The Heads' Conference).

Pupils come from a wide geographical area around Greater Manchester and Cheshire, and from many different social, cultural and religious backgrounds, creating a diversity in which the School rejoices. The School is non-denominational and girls of all faiths, or none, are equally welcome. Through the Withington Girls' School Trust, around 100 means-tested bursaries are offered each year according to need. The Governing Body is strategically focused and highly supportive of all areas of the School.

A FOCUS ON EXCELLENT TEACHING AND PASTORAL CARE

The School's A Level and GCSE results are outstanding, with Withington ranked consistently in national league tables as the top independent school in the North West of England. The Sunday Times' prestigious schools guide, Parent Power, named Withington the North West Independent Secondary School of the Year 2020, 2022 and 2023 and North West Independent Secondary School of the Decade in 2021. Withington has been listed in the annual Tatler Schools Guide to the UK's top independent schools since 2012.

Girls who gain a place as a result of the entrance examination normally take GCSE/IGCSE examinations in 9/10 subjects, followed by 3 or 4 A Levels. An exciting and varied Enrichment programme offers Sixth Formers core elements such as PSHE, financial literacy and professional skills plus a range of choices from computer coding and languages, to mosaics, mindfulness and cooking and preparing healthy meals. In addition to the Enrichment Programme, which all Sixth

Formers follow, many also complete an Extended Project Qualification (EPQ). Studies are directed towards encouraging a love of learning for its own sake, frequently going beyond the confines of the examined curriculum, as well as towards the ultimate goal of University entrance, including Oxford and Cambridge.

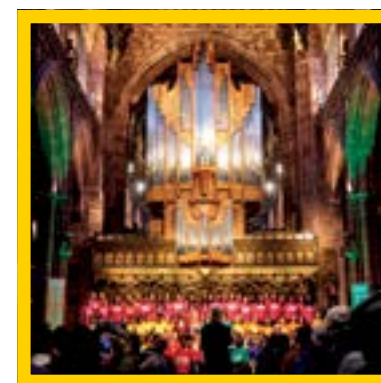
The excellent quality of teaching and pastoral care is a major factor in the exceptional level of achievement secured by pupils, both within and outside the classroom. Staff are eager to share their passion and enthusiasm for their subjects and give willingly of their time to assist individual pupils outside lesson times; the relationship between pupils and staff is a particular strength of the School. The School runs on 'the 3 Rs' of Respect for self, Respect for others, and Responsibility for personal actions and its pupils thrive within the warm, friendly and supportive environment.

Preparation for life after school starts early and involves a programme of careers advice, work experience and UCAS application guidance. Older pupils work with younger pupils in numerous ways, through the House system, extra-curricular activities, peer support and mentoring.

A BREADTH OF ACTIVITIES

Academic excellence is secured alongside an extensive range of extra-curricular opportunities, including Music, Drama, Sport, the Duke of Edinburgh's Award, Young Enterprise Scheme, Model United Nations, Debating and Robotics Clubs, to name but a few. Sixth Formers volunteer as assistants in local primary schools, residential homes, hospices and hospitals.

All pupils, throughout the School, engage in charity fundraising, collectively raising around £30,000 each year. There are special links with local charities, Wood Street Mission and The Booth Centre, The Christie hospital, two schools and a hospital in Kenya and a school in Uganda. Groups of Upper Sixth Formers engage in voluntary projects in The Gambia and Uganda and pupils take part in World Challenge, or similar, expeditions. Academic departments offer subject-related trips and activities in addition to cultural trips at home and overseas.



ABOUT WITHINGTON GIRLS' SCHOOL

AN INVESTMENT IN FACILITIES

The School enjoys excellent facilities and has an ongoing programme of major developments. Recent projects have included a purpose-built Junior School building, a central, enclosed 'Hub' area at the heart of the school and an expanded and refurbished suite of university-standard Chemistry laboratories, all of which were completed in 2015.

During 2018 a significant new sports facilities development was completed, reflecting the school's ongoing commitment to the promotion of physical activity for girls, one of the school's founding principles. In 2019 the outdoor netball courts and all-weather pitch were resurfaced to a high specification, bringing Withington's sports facilities to an excellent standard across all areas. Outdoor fitness equipment - also installed in 2019 - has provided an innovative facility that benefits fitness, wellbeing and social interaction for senior pupils.

In 2022 the school opened refurbished and extended dining facilities, a new conference suite, Learning Support area and accompanying offices. This reflects our commitment to providing the best facilities we can for our pupils, staff and all in the Withington community.

A WELCOMING COMMUNITY

The Development Office has strong links with alumnae as well as former and current parents and staff and has been successful in raising substantial amounts for the Bursary Appeal, for the new Chemistry laboratories, Sports facilities and for an Annual Fund which enables enrichment activities for current pupils. Withington Onwards (the past pupils' association) and the Parent Teacher Association are active in, and committed to, supporting the School socially and financially. There are also close links with the local community including, for example, a range of Saturday morning lessons run by the School for gifted and talented boys and girls from local primary schools under the SHiNE Together programme and an annual event involving a number of primary schools across Greater Manchester known as *Manchester Sings*. Visitors often comment on the special atmosphere they find at Withington. We are extremely proud of our consistently outstanding record in public examinations and places gained at the most selective universities but also of the happily informal atmosphere, thriving co-curricular programme, community spirit, alumnae network - and engagement with education in its broadest sense which characterise this unique environment.

True to the vision of our Founders, our pupils aim high, have boundless opportunities to discover their talents and develop a strong sense of responsibility. We value individuality, celebrate diversity, encourage our pupils to think for themselves and to understand the importance of tolerance and teamwork. It is our aim that our pupils leave school at ease with themselves, socially aware and ready to face with confidence the challenges of life beyond.



Leading
Independent
Schools



SCHOOL ETHOS

At Withington, we aim to create an environment in which all pupils are supported and encouraged to reach their full potential, academically, socially and personally. True to our founding principles, we are a school where the pleasure of learning is its own reward. The Withington ethos recognises that understanding the value of learning and knowing how to learn sustains and enriches us throughout our lives.

The golden rule of respect for self, respect for others and personal responsibility underpins our school community where diversity is celebrated, teamwork valued, and every pupil is encouraged to play her part, older pupils and alumnae providing inspiring role models.

Combining a wealth of extra-curricular activities with an exceptional academic experience, each girl has the opportunity to develop her talents, skills, interests and character, as well as a strong sense of responsibility which extends beyond the classroom and into the wider world.



AIMS OF THE SCHOOL

1

TO SUSTAIN...

...an innovative and inspiring place of learning where our pupils grow into resilient, independent lifelong learners, curious and passionate about their world

2

TO NURTURE...

...our pupils' personal development and character, promoting respect and responsibility, enabling our pupils to thrive and to meet challenge confidently, compassionately and collaboratively

3

TO SUPPORT...

...a diverse, inclusive and open-minded school community and to work in partnership with local, national and international organisations for the benefit of our pupils



JOB DESCRIPTION

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

JOB TITLE:	Temporary Part Time Teacher of Music (Maternity Cover)
REPORTING TO:	Head of Music
DEPARTMENT OVERVIEW:	<p>The Music Department is a vibrant busy department, made up of teaching staff and peripatetic teaching staff.</p> <p>The successful candidate will join this dynamic team and will be able to teach Music to girls from Key Stage 2 to A level. The results in Music at both GCSE and A Level are consistently excellent. The successful candidate will be required to take an active role in contributing to the extensive programme of extracurricular activities offered by the department.</p>
ROLE OVERVIEW:	<p>The role of Temporary Part-Time Teacher of Music (Maternity Cover) is available from April 2024 and is offered on a fixed term contract expected to end April 2025. The post is part time and will be in the range of 0.33-0.55 which equates to 11-17 teaching periods and 3-4 periods of PPA. This will spread over 2-3 days per week. The actual working pattern will be determined by the successful candidate and timetabling constraints within the department.</p> <p>This job description is written at a specific time and is subject to change as the demands of the School and the role develops. The role requires flexibility and adaptability and the employees of the School need to be aware that they may be asked to perform tasks and be given responsibilities not detailed in this job description.</p>
CHILD PROTECTION & SAFEGUARDING:	<p>Withington Pupils' School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. It is the post holder's responsibility to promote and safeguard the welfare of children. You will comply with the Withington Pupils' School Child Protection and Safeguarding Policy, and the requirement to report to the Designated Safeguarding Lead any concerns relating to the safety or welfare of children.</p>



JOB DESCRIPTION

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MAIN DUTIES & RESPONSIBILITIES:

1. To deliver to pupils enthusiastic and expert teaching in Music, ensuring the use of varied and innovative techniques, differentiation and academic rigour in the various year groups, including teaching Years 12 and 13.
2. To use a variety of teaching methods to suit pupils' individual learning needs and to match approach to content; selecting appropriate learning resources and develop study skills through library, ICT and other sources, embracing the use of new technology including the Smartboard.
3. To encourage achievement and academic rigour, undertake regular and consistent assessment of the girls' progress, in line with departmental policy, and communicate with parents both orally and in written reports, according to school policy.
4. To lead by example. To be punctual for lessons and monitor pupils' punctuality and attendance; to ensure that behaviour and actions do not place pupils or teachers at risk or harm or at risk of allegations of harm to a pupil; act as a positive role model and in a professional manner at all times.
5. To keep up to date with developments in the subject and new teaching methods and implement those in the classroom when appropriate, making full use of available facilities to include the regular use of peer observations.
6. To monitor the performance of individual girls in each class taught.
7. To ensure work is differentiated to take into consideration differences in ability, aptitude and learning style of all girls in each class taught.
8. To take on the role of Form Tutor/Shadow Form Tutor, developing good working relationships with the girls and overseeing their well-being.
9. To liaise and communicate effectively, as necessary, with Form Tutors and Heads of Year.
10. To be prepared to deliver topics covered in form time and in the PSHCE programme.
11. To be prepared to do duties and cover which may reasonably be required and to attend meetings at school and departmental level, related to the curriculum or organisation of the school.
12. To contribute to the extra-curricular life of the school.
13. To organise and attend trips relevant to curriculum areas, ensuring these are managed through the relevant system and within budget requirements.
14. To assess, monitor and report in line with School policy and requirements.
15. To attend Parents' Evenings, ensuring that parent needs are met, and appointments are kept to time.
16. To maintain good order among the pupils and safeguard their health, safety and welfare in accordance with school policy, both on the school premises and on school activities elsewhere.
17. To become familiar with, and follow, all school policies.
18. To ensure awareness of what is happening in and around the school; checking and responding, where necessary, to school emails at least once every school day.
19. To develop self through CPD and improve IT skills, attending IT training courses in order to maximise effective use of all school systems.
20. To undertake any other duties that might be reasonably requested by the Headmistress or Head of Department.



PERSON SPECIFICATION

BENEFITS OF WORKING AT WITHINGTON GIRLS' SCHOOL:

In addition to providing a warm and inclusive working environment, Withington Girls' School also offers a comprehensive package to its teaching staff. This package includes:

1. A competitive Withington Pay Scale
2. A choice of remaining within the Teacher's Pension Scheme or taking a Defined Contribution Scheme
3. Free School lunches
4. 20% PPA time
5. Small examination class sizes
6. Fully funded Healthcare Plan through Simply Health
7. Following induction, free use of the fitness suite.



PERSON SPECIFICATION

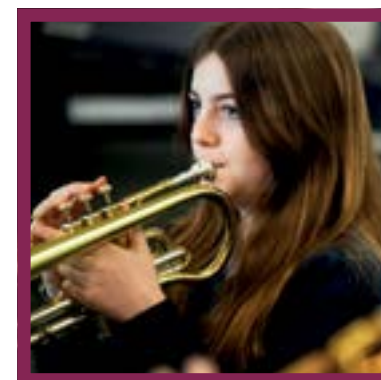
	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
QUALIFICATIONS	<ul style="list-style-type: none"> • A good honours degree • PGCE (Secondary) in Music or equivalent 		<ul style="list-style-type: none"> • Production of the applicant's original certificates
EXPERIENCE	<ul style="list-style-type: none"> • Experience of teaching pupils in the relevant age range. • Working as part of a team. 	<ul style="list-style-type: none"> • Evidence of contributing to extra-curricular work of the department. • Teaching experience beyond PGCE • Experience of teaching high ability pupils up to and including A-level. 	<ul style="list-style-type: none"> • Contents of application form • Evidence of results achieved • Interview • Professional references
SKILLS & KNOWLEDGE	<ul style="list-style-type: none"> • Excellent subject knowledge • An ability to deliver creative and engaging lessons • Up to date knowledge of child welfare issues. • Excellent classroom management • Excellent organisational skills • Excellent command of English both spoken and written • Excellent interpersonal skills • ICT literacy • Strong Microsoft Office skills 	<ul style="list-style-type: none"> • Ability to use pupil tracking data • Experience and/or awareness of the particular requirements of teaching in a single- sex pupils' school • Competent pianist and able to accompany rehearsals 	<ul style="list-style-type: none"> • Contents of application form • Interview • Professional references



PERSON SPECIFICATION

PERSONAL COMPETENCIES & QUALITIES

ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<ul style="list-style-type: none"> • Willingness to contribute to the extra-curricular work of the department. • Professionalism and outstanding role model for young people and colleagues. • Passion for helping children and young people learn. • Trustworthiness and integrity. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Ability to engender confidence in young people. • Commitment to ongoing professional development • Commitment to diversity and inclusion • Trustworthiness and integrity • Tact and diplomacy in dealing with others • Self-awareness; ability to seek and take advice • A warm, friendly and patient manner. • Ability to build positive relationships with all pupils that allow them to achieve to their highest potential. • Discipline and time management skills. • A sense of humour. • An outstanding ambassador for Withington Girls' School, its ethos and values 		<ul style="list-style-type: none"> • Contents of application form • Interview • Professional references



THE SUNDAY TIMES SCHOOLS GUIDE

Alastair McCall, Editor of The Sunday Times Schools Guide, Parent Power, on Withington being named Northwest Independent School of the Decade in November 2020.

"This... accolade acknowledges the consistent academic excellence achieved by the school over the past 10 years, when it has finished as the top-ranked independent school in the Northwest in our annual Parent Power rankings every year."

"This has been achieved without creating an academic hothouse. Girls thrive in a supportive, caring environment, where they are encouraged to contribute to school life in myriad ways, not just in examination halls. The school's commitment to accessibility through a generous bursary scheme sees many study here for reduced fees - or even no fees at all. The diverse community of more than 700 girls leave the school ready to take their place in the world and become leaders in their chosen fields, as so many of their predecessors have done."

TATLER SCHOOLS GUIDE 2021

"This is a decidedly academic yet happily informal girls' day school that celebrates diversity and individuality. Thanks to its generous bursaries, Withington is a melting pot of different cultures, religions and backgrounds - a microcosm of Greater Manchester."

"There may not be a 'typical Withy girl', but there is a Withy state of mind: an intellectual curiosity and an unwavering commitment to the principles of respect for self and respect for others."

GOOD SCHOOLS GUIDE REVIEWS

Junior School:

"This is a warm and happy junior school where girls who love academic learning thrive and reach their potential while immersing themselves in enriching interests and challenges across arts, music and sports."

Senior School:

"A school with dazzling academic results which seeks to empower girls to think independently, cultivate wide-ranging interests and embrace challenge. Girls who have a deep thirst for knowledge and learning will absolutely fly at this impressive high-performing school."