

PARTNERSHIPS AUDIT 2021-22

£20,199.⁵²



AMOUNT RAISED ACROSS
THE SCHOOL FOR CHARITY

357

HOURS SPENT BY WGS STAFF
IN THEIR GOVERNOR ROLES
AT MAINTAINED PRIMARY AND
SECONDARY SCHOOLS ACROSS
GREATER MANCHESTER

180



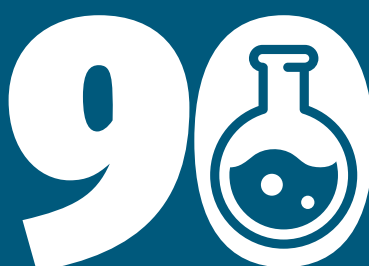
HOURS SPENT BY WGS PUPILS
WRITING CHRISTMAS ELF
LETTERS TO LOCAL MAINTAINED
PRIMARY SCHOOL PUPILS

6 EXCITING
SUBJECTS

OFFERED
TO

90

MAINTAINED PRIMARY SCHOOL
PUPILS AT OUR SHINE
TOGETHER SATURDAY SCHOOL



PUPILS FROM TWO LOCAL
MAINTAINED PRIMARY
SCHOOLS ENJOYED A SCIENCE
SHOW AT WGS

OVER 220

JUNIOR SCHOOL PUPILS FROM
MAINTAINED PRIMARIES
PARTICIPATED IN OUR
MANCHESTER SINGS 2021
EVENT AT MANCHESTER
CATHEDRAL

OVER 120



SENIOR CITIZENS ATTENDED OUR
PLATINUM JUBILEE TEA PARTY
FEATURING 65 WGS MUSICIANS

29

PUPILS FROM A MAINTAINED
PRIMARY SCHOOL ACHIEVED
THEIR DISCOVER ARTS AWARD
THROUGH OUR JUBILEE ARTS
AWARD PROJECT

2288

HOURS SPENT BY WGS PUPILS
VOLUNTEERING FOR THEIR
DUKE OF EDINBURGH AWARDS



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INTRODUCTION

As a forward-thinking, outward-looking school, Withington Girls' School is very proud of our Projects and Partnerships work within our local community, and beyond. We have a strong track record of delivering programmes that benefit both our own school community, the wider community and children attending maintained schools. The pandemic over the past few years afforded us the opportunity to continue to consider how we could sustain and even expand our Projects and Partnerships programme and over the last academic year we have run a hybrid system in that some of our events took place online and thankfully, more recently, most have returned to 'normal'. Our Projects and Partnerships focus over the past two years has been to develop our Primary Partnerships with maintained schools and to assist where possible with the Covid recovery curriculum. We were also delighted this summer to offer places on our popular multi-sports Summer School to a small group of children from Ukraine.

The main examples of our Educational Partnership programmes include our hugely successful Withington SHiNE Together Saturday morning classes for boys and girls in years 5 and 6 in a range of subjects, as well as our Science Communicators programme, Jubilee Arts Award and Classics lessons. Numerous staff also continue to occupy Governorship positions, including two Chair of Governors, in both maintained primary and secondary schools across Greater Manchester.

We are proud of the work we have done with maintained primary schools over the year, but our Partnership programme extends far beyond this. This year we have welcomed the opportunity to work closely with secondary school pupils at Manchester Academy for two large events and are looking forward to more links next year. Moving away from working with school children, our Partnership work also includes hundreds of local senior citizens who enjoy the school's hospitality and music at Christmas and during the summer term. This past year the Christmas concert was delivered virtually as there was much uncertainty surrounding Covid in December, but we were so pleased to be able to invite our senior citizens guests back into school for our Platinum Jubilee Tea Party with music and dancing in June. We will continue to offer our digital performances to house-bound seniors who cannot attend concerts at school in future as these DVD recordings have been extremely well-received.

Withington has forged strong links with The University of Manchester and their teacher training programme over many years and we continue to support our new colleagues as they

begin their teaching careers. Links with overseas communities, including schools and projects in The Gambia have been supported for over 19 years with funding and visits focused on providing practical support for both students and staff. We have not been able to visit this African country since December 2019, however girls have continued to fundraise for various projects and we are returning to The Gambia in December this year.

Our Voluntary Service Scheme enables Sixth Formers to help others in a range of settings during their free periods and all girls from across the Junior and Senior School are involved in raising money for their chosen charities; the amount last year reaching over £20,199. Our active Duke of Edinburgh's Award programme at school saw over 220 girls contribute 2,288 hours in various volunteering roles between April 2021 and March 2022.

Our whole school Citizenship Day in June is a yearly reminder to the entire school community of our commitment to being local, national and global citizens and the responsibilities we have towards others. We are delighted that Citizenship Day returned to 'normal' this year, with girls visiting a variety of projects and schools in the local area. Our commitment to help those around us extends all year round with our food collections for Fallowfield and Withington Foodbank and Emmeline's Pantry and individual fundraising ventures by both staff and pupils for various appeals and charities.

We continue to audit and assess the impact of our Partnership work yearly and the results of the 2021-2022 audit are featured in the document that follows. This information is also shared on the Schools Together website which celebrates Partnerships across a range of schools and provides more detail on each of our Partnerships.

Many of our Partnerships are long-standing, sustained and mutually beneficial and very much built into our whole school ethos of respect for self, respect for others and personal responsibility. We were delighted to be recognised by *The Week Schools Guide 2021* as a contender in the category 'Great for Community' and were proud to see some of our Partnership work celebrated in the *Independent Schools Council Celebrating Partnerships* booklet published in November.



MRS C EDGE PARTNERSHIPS COORDINATOR

STRUCTURE OF RESPONSES

In reviewing the responses from all staff about their Partnership work, it was clear that our Partnership activities could be grouped into one of four categories:

- Delivering classes for children from maintained schools
- Providing support, including governance, and sharing resources with children/teachers from maintained schools
- Supporting community initiatives
- Supporting a developing country

A SUMMARY OF THE RESPONSES

	HOURS SPENT			PEOPLE BENEFITING
	WGS PUPILS	WGS STAFF	TOTAL HOURS	TOTAL
Delivering classes for children from Maintained Schools	1,991	554	2,545	559
Providing support and sharing resources with children from Maintained Schools		937	937	6,131
Supporting community initiatives	4,887	1,139	6,026	2,386
Supporting a developing country	420	52	472	1,000
TOTAL	7,298	2,682	9,980	10,076

The table shows that Withington staff and pupils spent approximately 9,980 hours on a wide range of Partnership

activities last year. Their activities benefited approximately 10,076 people, including children from maintained schools.



DELIVERING CLASSES FOR MAINTAINED SCHOOL PUPILS

The audit shows that classes taught between September 2021 and July 2022 benefited 559 children from a range of maintained schools across Greater Manchester.

SHiNE Together, our education programme for local pupils from maintained primary schools which has been run by the school on Saturday mornings for 14 years, went ahead successfully mostly in-person this year. 90 boys and girls from 15 maintained primary schools attended six weeks of SHiNE Together courses in Complete Creativity, Computing, Creative Writing, Science, Drama and German. Feedback from parents and pupils alike has been outstanding and you can read our full Impact Report on the school website.

This is the seventh year that Withington's Latin department has been in Partnership with a local maintained primary school, Classics for All and the Manchester Classical Association by delivering Latin lessons in a fun and entertaining way to younger pupils. Withington Sixth Form pupils have delivered sessions in person over two six-week blocks. Last year, our pupils devised online videos and PowerPoints which staff at the primary school were able to share with their Year 5 classes. It has been rewarding to see how our pupils have gained in confidence in their own abilities over these six weeks.

Science Communicators has been running at Withington since 2017. This year the Science Communicators programme has been divided into three sections. The first group of WGS pupils prepared an exciting Science Show in school and invited two local maintained primary schools to attend the event and witness experiments like Elephant's Toothpaste, Lasers and Screaming Jelly Babies. The second group invited 30 pupils in Year 11 from Manchester Academy into school for the day in March. Pupils were taught in three groups, each group led by three Withington Sixth Formers with a member of teaching staff on hand to assist. The pupils were working at grades 4/5 and the three sessions were deliberately targeted at the Required Practicals released in the advanced information by examination boards. The Manchester Academy pupils had 4.5hrs of Science teaching at a ratio of two pupils to one adult/Sixth Former which allowed for a high level of support and progress. As part of the experience the girls have had the opportunity to develop team working, communication, project management and leadership skills. The third group of Science Communicators conducted a series of practical Science workshops after school at a local maintained primary school. Our pupils learned a great deal about writing risk assessments for Science practical work and how to communicate science effectively to primary-aged children. All the WGS girls involved in this Partnership gained their Gold Crest Award for their work.

A new Partnership this year was the Future Focus event held in collaboration with Manchester Academy at the Whitworth Art Gallery in May. This was the first in a series of conferences aimed at inspiring young women with confidence and improving self-esteem and mental health. The conference was attended by a group of pupils from Manchester Academy and Year 9 pupils from WGS who heard from a range of speakers in different career fields and also considered issues like diversity and inclusion. We were lucky that two of our alumnae, Louise Maynard-Atem and Niku Nobakhti, were able to share their career progression with all pupils.

Another fairly new Partnership programme, which ran for the first time last year as The Heritage Arts Award, took place again this year and we were delighted to work with the same maintained primary school in Rusholme in collaboration with pupils from our Junior School on The Jubilee Arts Award. The project took inspiration from the Queen's Platinum Jubilee by exploring royal collections from across the world. The Jubilee Arts Award incorporated History, English, Art, PSHE and research skills and also assisted the Covid recovery curriculum in terms of the creative nature of the work. Each pupil was provided with a beautifully designed bespoke portfolio, and young artists from both schools have followed the digital instruction videos prepared by a member of our Art Department, as well as in-person lessons to produce outstanding portfolios which will gain them a Discover Arts Award accreditation. Children from both schools were also able to view each other's work through video links. We hope to be able to run an in-person exhibition of both schools' work in future years.

Each year the school runs a variety of Summer Schools where boys and girls from the local community participate in a multi-sports camp, art or dance sessions. This has been particularly important these past two years in providing an opportunity for children to catch up with activities, in particular sporting ones, that they had missed out on due to Covid. We were happy to be able to offer places to 10 pupils from Ukraine this year on our multi-sports camp and staff were delighted with how well the children integrated and noted how much confidence the children gained in their spoken English abilities over the week.

We are looking forward to developing a new Partnership link with a school in Germany, Gymnasium Winsen, over the coming academic year. An e-friend system is currently being set up and all pupils studying German in Years 8 to 13 will benefit from the relationship formed between these two schools.

DELIVERING CLASSES FOR MAINTAINED SCHOOL PUPILS

	WGS STAFF & PUPIL HOURS	NUMBERS OF PUPILS BENEFITING
Manchester Academy Science Day	225 (180+45)	39
Science Show at WGS attended by two Primary Schools	330 (270+60)	99
After-school Science Sessions at West Didsbury Church of England Primary School	24 (20+4)	48
SHiNE Together	309 (9+300)	93
Latin Lessons at Mauldeth Road Primary School	86 (72+14)	66
Future Focus with Manchester Academy	450 (400+50)	120
Jubilee Arts Award with St James Church of England Primary School	1090 (1040+50)	84
Partnership with Gymnasium Winsen in Germany	30	
Ukrainian Children attending Summer School	1	10
TOTAL	2,545	559



PROVIDING SUPPORT

This includes governance and sharing resources with children/teachers from Maintained Schools

Many departments across the school are actively involved in providing support and/or sharing resources with children from maintained schools. This represents approximately 937 hours of staff time. Our estimate is that this level of support benefits around 6,131 maintained school pupils.

The Head of Politics meets with her counterpart at Xaverian College each half-term to discuss the Politics A Level specification and to share materials. The Head of ICT shares resources and is actively involved in collaborating with maintained schools through online groups including Computer at Schools (CAS) and the AQA Computer Science Facebook group. The school also hosts a number of meetings of the Association of Language Learners, held on a Saturday morning, providing an opportunity for roughly 30-50 teachers from across independent and maintained schools to share ideas about Language teaching. This Partnership between so many schools and benefiting so many pupils explains the high numbers, even though this is a conservative estimate, in the table below. For the last eight years the school has been a Centre for the Standard Admission Test (SAT) for American universities. The tests take place three times a year and the organisation of these is carried out by school staff. Approximately 120 candidates from maintained schools register for the test annually.

We have for many years supported The University of Manchester with its Initial Teacher Training programme. This year the school took four trainee teachers over the course of the year - two who did a seven week block in the first term and then returned in the third term for another seven week block and two who did a seven week 'contrasting placement' in the second term.

Subject mentors observe a lesson every week and have a weekly meeting with their trainee as well as being available at other times for informal guidance; the professional mentor has a weekly professional studies session with the trainees and observes at least one lesson per placement. It is difficult to measure the impact on maintained school pupils in this area as we do not always know which of our teacher trainees pursue a career in the maintained sector.

We also have numerous members of staff who fulfil a governance role at maintained schools, both primary and secondary, across Greater Manchester. Furthermore, one member of this group of staff fulfils the role of Chair of Governors at two respective schools. Our staff share their teaching, leadership, financial and safeguarding expertise and support hundreds of children who attend these schools in the process.

Withington was able to host the Faraday Challenge this year which hasn't taken place for two years due to Covid. Teams from WGS competed against teams from several maintained secondary schools from across Manchester and were tasked with being engineers for the day and inventing a prototype. It was a pleasure to be able to host this event in the Arts Centre again. We were also able to host two netball tournaments this year which involved 25 schools from both the maintained and independent sector. We were also pleased to be able to assist with a request from one of our Partner primary schools to provide full technical support for their end of year summer musical. Our drama technician assisted with all the sound and lighting for the show.

	WGS STAFF HOURS	NUMBERS OF PUPILS BENEFITING
CAS (Computers at Schools) online group and computing Facebook groups	50	70
Faraday Challenge Host School	35	46
ITT partnership with Manchester University	300	Unknown
Sharing resources with Xaverian College	5	30
Technical Support for a Maintained Primary School musical	24	60
Netball tournaments	18	186
Association of Language Learners	20	2500
SATS Host venue	110	120
Governance	375	3119
TOTAL	937	6131

SUPPORTING COMMUNITY INITIATIVES

Withington Girls' School is well-known for its support of a variety of community initiatives. A breakdown of the major events and activities which took place over this year is shown below. Our Music Department is most heavily involved in our Community Initiatives and many of the staff and pupil hours can be attributed to these activities.

The school year started with the annual Harvest Festival collection in both the Junior and Senior Schools. The generosity of the Withington community enabled a large amount of food to be sent to Lifeshare and the Fallowfield and Withington Foodbank on behalf of the Juniors and The Booth Centre on behalf of the Seniors. Food collections run by a Sixth Form group of girls have continued to take place over the year and we have sent many hundreds of donations to the Fallowfield and Withington Foodbank and Emmeline's Pantry.

There wasn't much time for the Music Department to ease into the new school year as the choir was invited to perform at a concert of choral music and readings in commemoration of Anne Brontë's bicentenary. *Anne Brontë 200: A Fine and Subtle Spirit: a Celebration in Words and Music* was supported by Arts Council England, Ida Carroll Trust and the Hinrichsen Foundation and held at Cross Street Chapel in Manchester. This really was a huge honour for the girls and the school as the choir rehearsed and performed with highly accomplished composers who created new choral settings of Anne Brontë's words especially for this concert - the central piece being by Lucy Pankhurst, who was commissioned by the BBC to compose *The Pankhurst Anthem*, for the centenary of women's suffrage. *Manchester Sings 2021* took place in November, and we were delighted to see the return of this superb event after a year's break during the pandemic. Based around the theme of community, seven maintained primary schools from across Greater Manchester performed with our school choir and band at a large-scale celebration of music and poetry at Manchester Cathedral. The children had all rehearsed the songs at their schools separately, under the direction of our Director of Music, and over 220 of them came together on the day for a massed choir event. Money raised at the performance went to our long-standing charity partners, The Booth Centre and Wood Street Mission. Feedback from the schools involved in *Manchester Sings 2021* was outstanding and they, and we, are very much looking forward to the *Manchester Sings 2022* event later this term. We are extremely grateful to Beaverbrooks for their support of this event.

It was then almost straight onto the last preparations for the Christmas Concert and Tea Party for the musicians. Traditionally hosted by our pupils every December for many years, it is often the highlight of seasonal festivities for many pensioners in our local community, as well as for us, and news that this year's event was to be cancelled last minute due to the pandemic was received with deep disappointment. But, thanks to technology the school was able to ensure that over 280 of our elderly neighbours received a DVD or video link to the concert. Preparations began in September with rehearsals for over 190 participating singers and instrumentalists, as well as large numbers of pupils from the Junior School and filming took place last minute in the Arts Centre a week before the concert.

The production team then used technology to layer into the recordings of different groups and individuals so that everything was ready for the virtual concert. Staff helpers delivered the DVDs and Christmas tea boxes (including drinks and festive snacks) as well as presents which pupils and their families across the school had donated. Raffle tickets were also included and for an extra personal touch, pupils hand-wrote individual letters to pensioners.

In December our Year 10 girls and some pupils across other year groups were involved in responding to Santa's letters from children at a local maintained primary school. Our pupils became 'elves' writing replies to the children. The project creates an opportunity for personal development and reflection as well as development of literacy skills in younger pupils. This year over 240 replies were sent, and we were delighted with the feedback received from the primary school.

Five of our pupils took part in the Muslim Arts and Culture Festival (MacFest), a celebration of Muslim heritage, in February and contributed to two panels across the Festival week. The pupils from Years 11 and 12 presented alongside other speakers and spoke about two topics, 'Celebrating Poetry and International Mother Language Day' and 'Youth: Celebrating Cultural Heritage'. The panel welcomed international guests from Saudi Arabia, India and the USA and was hosted virtually at the school in our Founder's Room.

This year also saw the launch of the Withington and Old Moat Environmental Youth Group. A group of Juniors and Seniors from WGS joined in the inaugural meeting held in the Junior Hall with pupils from seven local maintained primary schools. We were happy to host this inaugural event and provide lunch for all. The group was run by Gavin Evans, the Neighbourhood Manager for Withington and Old Moat, and our local Neighbourhood Officers and members of the council, including the Climate Change Officer for Withington. Discussions included what schools were doing to reduce their carbon footprint and suggestions on how we might influence others living or working in Withington and Old Moat to reduce their carbon footprint. All the pupils were very enthusiastic and collaboratively came up with some excellent ideas and we look forward to continuing to work together with this group. The Junior School has taken inspiration from this first meeting and their popular Eco Club is now producing their own 'eco bricks'.

Our staff also volunteer at various organisations and groups outside of school and work for charities like Friends of Rosie. Members of staff have undertaken charity fundraising runs and walks for organisations like The Christie, Cancer Research and Macmillan Cancer Support. Two members of staff fulfil roles within their respective churches on church committees and as camp leaders. Another member of staff facilitates and leads a wellbeing course, and a Junior School teacher has for many years delivered Yoga classes for children at a local special school and a Down Syndrome Support group once a month.

All Forms at the School are actively involved in charity fundraising and this year raised almost £21,000. Money was raised for a range of charities chosen by the pupils themselves,

SUPPORTING COMMUNITY INITIATIVES

including: Children in Need, Comic Relief, The British Heart Foundation, WWF, The Christie Hospital, The Jo Cox Foundation, Place2Be and Soccer Aid amongst many others. They sold raffle tickets for hampers over the year, ran a Halloween photo booth, collected toys, sold t-shirts, held tombolas and even organised a relay carrying buckets of water. Although we have not been able to visit our projects in The Gambia, girls have continued to fundraise for our work there. Money raised has been sent to the project manager and building work has continued on the Mama Temba Nursery School and we can't wait to return this December.

A particularly successful venture this year has been supporting SmartWorks, a charity that exists to give women the confidence they need to reach their full potential, secure employment and change the trajectory of their lives. By providing them with a large number of donations of work clothes from the school community we hope that we have made the transition back into employment easier for these women. Furthermore, a Sixth Form pupil worked with pupils from other schools to organise a 5k walk and in the process raised over £2,000 for a Manchester-based charity, Prevent Breast Cancer.

The Sixth Form Voluntary Service programme has been well-established at the School for many years. The pandemic presented girls with unusual difficulties last year as many settings like retirement homes, special schools and charity shops were not taking any young volunteers. We have been pleased to be able to return to a more normal way of operating this year, although restrictions still exist in some settings, and Sixth Form pupils have enjoyed placements in a wide range of venues. They have volunteered in maintained primary schools, conducted Zoom calls to retirement homes, worked at hospitals and dance schools, waitressed at a café for dementia patients and assisted in GP surgeries to name but a few. Keeping a more accurate log of these hours and the impact that they have will be an area for development over subsequent audits.

As part of Citizenship Day in June, senior citizens within our local community were invited back into School once more to enjoy musical performances and refreshments to celebrate the Platinum Jubilee. Alongside Senior School musicians, the PE Department worked with the Juniors on Country Dancing and guests also enjoyed a Jubilee Hat parade. Year 10 pupils were wonderful waiters and served refreshments, which many of

them had baked, and chatted to the senior citizens. A combined WGS effort provided a fabulous afternoon of entertainment for over 120 local senior citizens' celebrating the Platinum Jubilee. Citizenship Day 2022, entitled 'More in Common', also marked the return of girls being able to go out into the local community to undertake work that has made a real difference and had an immediate impact. Groups of girls from Years 9 and 12 visited local maintained primary schools to paint a mural, cover library books and read with children. Another group of girls took food donations to the Fallowfield and Withington Foodbank and assisted with sorting donations. We were pleased to partner with the Manchester City Council Neighbourhood Team to embark on a 'Clean and Green' project in a large, gated alleyway between two rows of houses in Withington. With the support of the neighbourhood officers, we gained a NIF grant (Neighbourhood Investment Funding) to cover the costs involved with the project and have succeeded in making the outdoor space far more appealing. This project beautified the area and the council is now hopeful that it will be looked after and cared for by the residents. The residents now have a lovely area to sit and socialise together and this will assist in improving the mental health for residents after the Covid epidemic. Another new Partnership for Citizenship Day this year was working with Old Moat Children's Centre. Girls were asked to assist with general help tidying their outdoor space, including gardening and preservative woodwork painting. Due to the success of their work, we have been asked to consider assisting at Burnage Community Centre next year. For a number of girls this was their first experience of a WGS Citizenship Day and was the highlight of the year for many.

It is always difficult to quantify the number of people helped by many of our community initiatives as, for example, it is not possible to tell how many people have been positively impacted by our fundraising efforts or donations to local foodbanks. Recognising this, our charity partners are looking at ways to quantify the impact of our support and this will continue to be an area of development in subsequent audits. It is interesting to note that Duke of Edinburgh's Award equates the 2,288 hours of volunteering undertaken by our pupils at a social value of £10,570.56. We also hope in future audits to capture more information on the private fundraising and volunteering work undertaken by both staff and pupils outside of school.



SUPPORTING COMMUNITY INITIATIVES

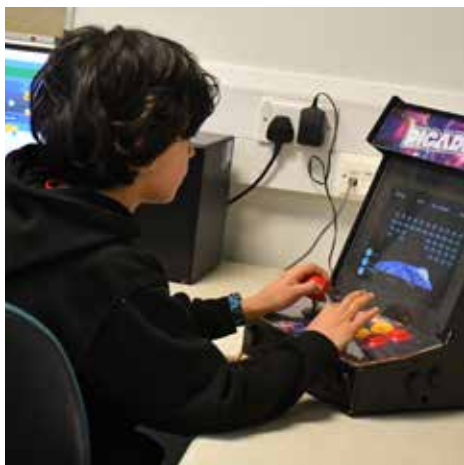
	WGS PUPIL HOURS	WGS STAFF HOURS	NUMBERS BENEFITING
Harvest Festival	83	10	200
Foodbank collection	20	2	500
Leadership team for local church group		24	30
Committee member for Gloddaeth Holidays		357	50
Senior Citizens Virtual Christmas Concert	64	242	282
Manchester Sings 2022	192	26	252
Santa's letters	180	10	240
Fundraising for various charities	1000	60	Unknown
Pictor Academy/South Manchester Down Syndrome		14	35
Voluntary Service at local Maintained Primary Schools	200	20	100
Member and Host of the Withington and Old Moat Environmental Youth Group	36	18	41
Group facilitator for Kintsugi Hope (well-being course)		40	40
Trustee at Friends of Rosie charity		12	
Duke of Edinburgh Volunteering	2288		
Citizenship Day Concert	111	8	120
Choir performance at the Light Cinema	84	10	100
Choir performance at 'A Fine and Subtle Spirit' – Ann Bronte	432	72	100
Pupil panel at the Muslim Arts and Culture Festival	25	10	20
Citizenship Day community events	172	200	250
Primary School reading support		4	26
TOTAL	4887	1139	2386

SUPPORTING A DEVELOPING COUNTRY

The cultural and educational exchange programme with The Gambia has been running since 2003. There are huge benefits for those pupils taking part in the year-long fundraising initiative culminating in a week-long stay with a Partnership school in The Gambia. Our pupils interact with the local community and spend time on renovation work at the school, as well as teaching the primary-aged children. This is a wonderful learning experience for all involved as everyone involved learns from each other. WGS works with local community groups in the country, as well as a local health centre and the benefits of the support we are able to provide are social, economic cultural and environmental. There are over 100 students at the school aged between three and six years old and we have worked with the same school since 2003. The wider community in the locality have benefited from the installation of a bore hole for water as well as electricity and a youth empowerment programme based around farm projects

mostly sponsored by the fundraising of past generations of WGS Gambian teams.

A team of Sixth Form pupils have looked forward to their annual visit to The Gambia for many years. Unfortunately, the trip has not taken place for the last three years due to Covid travel restrictions. This has not prevented girls from continuing to fundraise for our work in the country and over the past two years pupils have held a teddy and chocolate tombola as well as ice lolly sales to raise funds to be sent to the Mama Temba Nursery. This year, pupils organised for staff to participate in a Family Fortunes Fundraising event, ran a plant sale, cake sale and dog show and competed in a sponsored Colour Run. The Gambia team 2022 have already raised over £4,000 and have other events in the pipeline prior to their departure in December. So far, the 14 girls in the team have spent 420 hours preparing for their visit.



CONCLUSION

This audit has highlighted the diverse range of support offered by Withington Girls' School staff and pupils through our Projects and Partnership work. There is clear evidence of well-established links with the maintained sector and the opportunities for all children involved to benefit, are evident. We are proud of the ways many of our mutually beneficial Partnerships have developed and adapted over many years

and are delighted with the new Partnerships established this year. We continue to be grateful for the opportunities that our Partnership Programme provide for both our staff and pupils to play an active role as socially responsible citizens at both a local and global level. We aim to deepen and sustain our Partnerships over the coming year and look forward to some new and exciting prospects to come.





withington
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