

WITHINGTON GIRLS' SCHOOL

PARTNERSHIP AUDIT

J U L Y 2 0 1 9 - J U L Y 2 0 2 0

£31,173.³⁷



AMOUNT RAISED ACROSS
THE SCHOOL FOR CHARITY

OVER 7000

@HomePal_

PEOPLE HELPED THROUGH
PUPIL-LED HOMEPAL
ONLINE LEARNING

3480



PUPIL HOURS SPENT ON
LION KING PERFORMANCES

OVER 100



PEOPLE BENEFITED
FROM THE LOCKDOWN
MUSIC RECITAL

14865



MINUTES OF EXERCISE TO
RAISE FUNDS FOR OUR
WORK IN THE GAMBIA

200



FAMILIES HELPED
THROUGH FOODBANK
COLLECTIONS BY PUPILS

91

MAINTAINED SCHOOLS PUPILS
ATTEND OUR SATURDAY
MORNING SHINE SCHOOL

210

MAINTAINED PUPILS TOOK PART IN

MANCHESTER
sings

Everyone has a voice, every voice a song.

OVER 4240



HOURS SPENT BY WGS
PUPILS ON LINKS WITH
DEVELOPING COUNTRIES



withington
GIRLS' SCHOOL EST 1890

wgs.org

INTRODUCTION

As a forward-thinking, outward-looking school Withington Girls' School is very proud of our Partnership work within our local community, and beyond. We have a strong track record of delivering programmes that benefit both our own School community and children attending maintained schools. The main example of our educational Partnership programme is the hugely successful Withington SHiNE programme which has offered Saturday morning classes to boys and girls in Year 5 & 6 in a range of subject areas for 13 years. We also run smaller programmes with individual schools in subjects such as Science and Classics. Governorships, shared guest speaker lectures, shared facilities, interviews to help with university applications and hosting senior citizens for various events are other areas of Partnership work which extend beyond our work with primary schools. Withington has also forged a strong relationship with The University of Manchester and their teacher training programme over many years. Links with communities, including schools, in The Gambia and Uganda have been supported for over sixteen years and six years respectively with funding and visits focused on providing practical help by both students and staff. The Voluntary Service Scheme enables Sixth Formers to help others in their free periods and all girls throughout the school are involved in raising money for their chosen charities; the amount raised last year reaching just under £31, 173.37 despite it being a shortened academic year. Recent Partnership initiatives include Manchester Sings 2019 which brought together hundreds of children from across Greater Manchester to join together at Manchester Cathedral for an afternoon of music, celebration and fundraising for The Booth Centre and The Wood Street Mission as well as a wider range of staff taking on governance roles at a variety of schools across Greater Manchester.

Our whole School Citizenship Day in July is a yearly reminder to the entire School community of our commitment to our Partnership work and we are delighted that Withington pupils have embraced this by embarking on their own ventures throughout the year like food collections for the Withington Foodbank, developing online learning resources to help with home schooling and working out ways to fundraise remotely for our work in developing countries. Many of our Partnerships are long-standing, sustained, mutually beneficial and very much built into our School ethos. This academic year has been unprecedented and many of our usual Partnership activities were curtailed, or did not take place as usual. We will continue to work with our Partner schools and organisations over the next academic year to ensure that we sustain these relationships and work towards adapting these projects in innovative and exciting ways. We also continue to audit and assess the impact of our Partnership work yearly. The results of the 2019-2020 is featured in the document that follows. This information is also shared on the Schools Together website which celebrates Partnerships across a range of schools.



MRS CLARA EDGE PARTNERSHIPS COORDINATOR



STRUCTURE OF RESPONSES

In reviewing the responses received it was clear that all activities could be grouped into one of five categories:

- Delivering classes for children from Maintained Schools
- Providing support, including governance, and sharing resources with children/teachers from Maintained Schools
- Running competitions involving Maintained Schools
- Supporting other Community Initiatives
- Supporting Developing countries

A SUMMARY OF THE RESPONSES

	HOURS SPENT			PEOPLE BENEFITING		
	WGS PUPILS	WGS STAFF	TOTAL HOURS	PUPILS	OTHERS	TOTAL
Delivering Classes for children from Maintained Schools	453	796	1249	288	20	308
Providing support and sharing resources with children from Maintained Schools	125	523	648	3730	178	3828
Running competitions involving children from Maintained Schools	117	48	165	44	40	84
Supporting community initiatives	7986	1921	9907	1019	3720	4739
Supporting Developing countries	4240	1500	5740	0	2175	2175
TOTAL	12,921	4,788	17,709	5,081	6,133	11,134

This table shows that Withington pupils spent 12,921 hours on a wide range of Partnership activities in the last year and Withington staff (primarily teachers) spent 4788 hours.

Their activities benefited 5081 children attending Maintained Schools. Other people who benefited (6133) include their teachers, our wider local community and others in Developing countries.



DELIVERING CLASSES FOR MAINTAINED SCHOOL PUPILS

The audit shows that classes taught between September 2019 and March 2020 benefitted 288 children from a range of Maintained Schools across Greater Manchester and beyond.

The SHiNE programme, providing Saturday morning classes to over 90 local children from primary schools, has been running for thirteen years. Classes are offered in Science, Design Technology, Food & Textiles Technology and Classics and has expanded this year to include Spanish, Drama and Music. The Classics Department has been teaching Latin to children from local primary schools for many years. Currently the Head of Classics and nine Sixth Form pupils deliver classes at Mauldeth Road Primary School on a 12-week programme.

Each year the School runs a variety of Summer Schools; boys and girls from the local community participate in a Sports Camp, an Animation Course, a Creative Writing course, Art, Food Technology, Chemistry and Mosaics. Summer Schools assist working parents as they offer early drop-off and late collection times.

Other annual ventures like our Chemistry Communicators programme could not go ahead this year due to school closures.

RUNNING COMPETITIONS INVOLVING MAINTAINED SCHOOLS

Our Partnership work also entails running competitions involving Maintained Schools. We hope to offer a fuller range of these combined competitions this year.

We welcomed 24 Maintained School pupils for the Faraday Challenge; this was an opportunity for Year 8 pupils from Sale Grammar School, Whalley Range High School, Trinity High School and Cheadle Hulme High School to take part in an engineering day organised by the Head of Science. Withington pupils are also actively involved in the English Speaking Union debating competitions and the Historical Association Great Debate. The School hosts these events.



PROVIDING SUPPORT

This includes governance and sharing resources with children/teachers from Maintained Schools

Many departments across the School are actively involved in providing support and/or sharing resources with children/teachers from Maintained Schools. This represents approximately 523 hours of teacher time and 125 hours of Withington pupil time. Our estimate is that this level of support benefits around 3730 Maintained school pupils.

The Head of Politics meets with her counterpart at Xaverian College each half-term to discuss the new specification and to share materials. The Head of ICT shares resources and is actively involved in collaborating with Maintained Schools through on-line groups including Computer at Schools (CAS) and the AQA Computer Science Facebook group. The School also hosts a number of meetings of the Association of Language Learners, held on a Saturday morning, providing an opportunity for teachers from Independent and Maintained Schools to share ideas.

We have for many years supported Manchester University with its Initial Teacher Training programme. The School takes two trainees in terms 1 and 3 and 2 trainees in different subjects for placement 2. Subject mentors observe a lesson every week and have a weekly meeting with their trainee as well as being available at other times for informal guidance; the professional mentor has a weekly professional studies session with the trainees and observes at least one lesson per placement. It is difficult to measure our impact on Maintained School pupils in this area as we do not always know which of our teacher trainees pursue a career in the Maintained sector.

For the last six years the School has been a Centre for the Standard Admission Test (SAT) for American Universities. The tests take place twice a year and the organisation is carried out by the School staff. Approximately 80 candidates from Maintained Schools register for the test annually. The Oxbridge Co-ordinator has also for many years invited pupils from a local Maintained school (William Hulme Grammar School) to take part in mock interviews in preparation for their university entrance procedures.

This past year, the School has been involved in a Partnership with Digital Awareness UK which ran a workshop session for our pupils, Maintained School pupils and their parents on internet safety. We were also extremely proud of three of our Sixth Form pupils who, together with pupils from another local school, developed HomePal an online social media platform which has helped children with home-schooling during the pandemic. These short, fun-filled lessons on Chinese, History, Spanish and Mindfulness have enabled a wide range of pupils access to extra resources to enhance their learning, whilst at the same time helping the creators of HomePal consolidate their own subject knowledge too. The social media account has been accessed by over 700 young people from around the world and our pupils have spent roughly 120 hours between them on this Partnership.

We also have numerous members of staff who fulfil a governance role at schools, both primary and secondary, across Greater Manchester. Our staff share their teaching and leadership expertise and fulfil roles such as chairs, vice-chairs and governors in charge of safeguarding. These roles support hundreds of children who attend these schools.

	WGS PUPIL HOURS	WGS STAFF HOURS	NUMBERS OF PUPILS BENEFITTING
CAS (Computers at Schools) online group and computing Facebook groups		50	40
Digital Wellbeing		13	30
Association of Language Learners		20	20
ITT partnership with Manchester University		150	
Sharing resources with Xaverian College		5	30
Mock Interviews		5	5
HomePal	120		700
Sats testing venue		80	80
Governance	5	200	2825
TOTAL	125	523	3730

SUPPORTING COMMUNITY INITIATIVES

Withington Girls' School is well-known for its support of a wide-range of community initiatives. A breakdown of the major events/activities taking place each year is shown below. Our Music department is most heavily involved in our Partnership programme and many of the staff and pupil hours can be attributed to these activities. The Christmas Concert for Senior Citizens is a highlight of the year where Sixth Form pupils organise the invitations and transport arrangements for the elderly people. After enjoying a special tea organised by the pupils, all visitors go home with a Christmas present, donated by the pupils. In July of last year, we also hosted the same group of elderly residents for a performance on our annual Citizenship Day of The Lion King. Our biggest event this past academic year has been the inaugural Manchester Sings (the impact evaluation of which can be found in a separate document). Our pupils spent approximately 340 hours and staff 216 hours on this Partnership which benefitted 210 Maintained school pupils and two of our partner charities, The Booth Centre and Wood Street Mission. Other musical Partnership events this past year include Carol Services and performances for the International Justice Commission and at The Wood Street Mission 150th Anniversary.

Other activities included the Head of Science who assisted her local Beaver Groups and delivered the instruction so that these children could obtain their Science Badge. Our staff volunteer at Cubs groups, Didsbury Good Neighbours, Bowdon Shul and one is a Trustee at Trafford Domestic Abuse Services. Two members of staff fulfil roles within their respective churches as a warden and youth team leader. The Bursar provides guidance and support for ex-military serviceman who undertake a course at the Manchester Business School as part of their transition into civilian life and is the honorary auditor for a local charity. One of our Sixth form pupils this year has also organised three collections for our local foodbank. She collected over 800 food items and assisted approximately 200 people. A Junior School teacher delivers Yoga for children with special needs in a local special school and a Down's Syndrome Support Group once a month and the School also leases its building and grounds at reduced rates to various local groups including various MMU sports teams, England and local lacrosse teams, Glod and the MACUW.

Our annual Citizenship Day took place in July 2019. 2019 took a slightly different format with most of the school taking part in a sponsored walk in aid of The Christie hospital - raising £10 000

for the hospital in the process. Other girls helped with painting a mural and working in the library at our local partner schools. Girls spent approximately 2112 hours on this event, and staff roughly 263 hours.

All Forms at the School are actively involved in charity fundraising and this year raised £31,173.37 over the year. The School raised money for a range of charities, including Sports Relief, the Withington Hedgehog hospital, Genes for Jeans, Macmillan, Children in Need, Francis House, Youth Climate Change, Anti-Bullying Alliance, Young Minds, Save the Children, The Christie and Alder Hey Children's Hospital. The hours spent on these charities by individual Forms has not been added to this audit (although time spent on fundraising for The Gambia and Uganda has) and this will be an area of development for future audits. Staff estimate however that each small Form charity event equates to at least 6 hours for staff, and slightly less for pupils.

Fundraising has not stopped during the pandemic and the situation has provided pupils and staff with the opportunity to raise funds remotely. A singing teacher encouraged her students to perform in a remote recital with money raised being sent to the SoundUp charity which can now run 5 socially distanced concerts in care homes, and provide their digital music programme to 18 people with dementia in the community.

The voluntary service programme is well established for Sixth Form pupils. These pupils visit local Maintained Schools, including special schools, homes for the elderly, hospitals, charity shops and hospices. Despite the programme ending in March, 39 pupils offered 443 hours of voluntary service in eleven local settings.

It is difficult to quantify the number of people helped by many of our community initiatives as for example it is not possible to tell how many people have been positively impacted by our large donation made to The Christie Hospital, for example. Many charities are becoming better at quantifying how many people their charities assist, and we have been able to obtain more reliable numbers more recently from various charities, like the Withington Foodbank. This will be an area that continues to be developed by our partners and will continue to be refined in subsequent audits. The number of people benefitting from staff involvement in various community initiatives is also difficult to quantify and the numbers shown in this audit will be a conservative estimate.

SUPPORTING COMMUNITY INITIATIVES

	WGS PUPIL HOURS	WGS STAFF HOURS	NO OF PUPILS BENEFITTING	NO OF OTHERS BENEFITTING
Beaver Group Science		8	5	
Harvest Festival		5		200
Foodbank collection	20	2		200
Leadership team for local church group		150	30	
Church warden		90		
Helper at Cubs group		10		
Senior Citizens Christmas Party	820	244		120
Citizenship Day performance of The Lion King	3480	420		147
International Justice Commission	104	27		
Carol Service at St Ann's	315	90		
Carol Service at Bramhall Methodist Church	120	21		
Wood Street Mission 150th Anniversary Service	128	21		
Fundraising for The Christie/Citizenship Day	2112	263	654	
Pictor Academy/South Manchester Down Syndrome		28	20	15
Individual Form charities				
Manchester Sings	340	216	210	
SoundUp Lockdown Concert	57	6		100
Voluntary Service	443	40	100	
GSA Park Run in aid of Sports Relief	47	30		
Volunteer at Didsbury Good Neighbours		25		
Building lease		35		100
Organising charity events at Bowdon Shul		20		
Supporting ex-military staff to re-enter civilian life		5		8
Honorary auditor		15		2000
Trustee Trafford Domestic Abuse Services		150		830
TOTAL	7986	1921	1091	3720

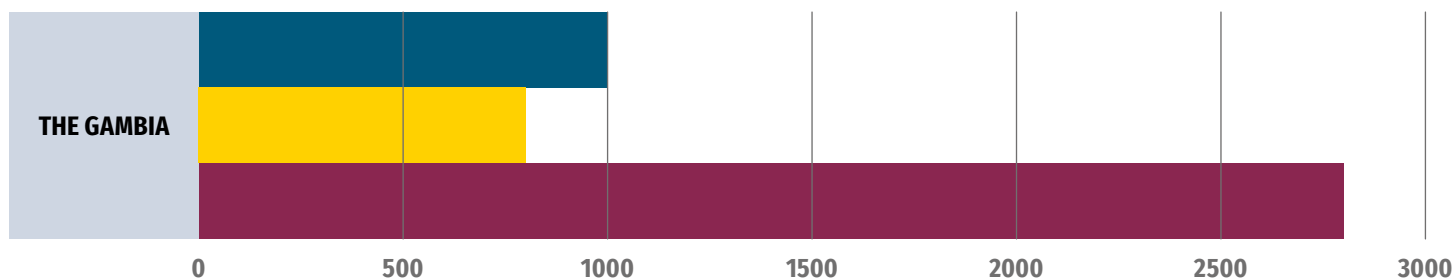
SUPPORTING DEVELOPING COUNTRIES

As the graphs below show, Withington pupils and staff are actively involved in supporting two key areas:

THE GAMBIA

Visits to The Gambia have been taking place for more than 16 years. Withington staff look after a separate charity, WithGambia with the registered charity number 1109460, the purpose of which is to advance the education of children in The Gambia. Over the last sixteen years, pupils at the School have raised thousands of pounds which has been invested in the facilities (educational

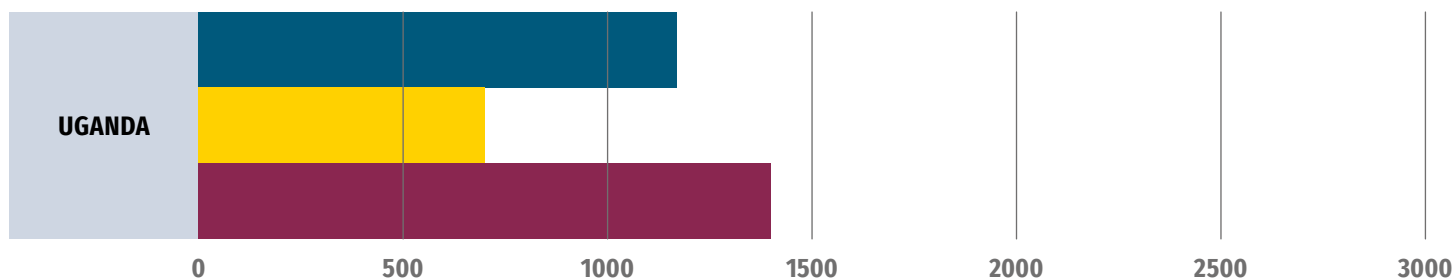
and medical) and resources in The Gambia. Sixth Form pupils look forward to their annual visit to The Gambia in December. This year, during lockdown the Gambia team and teachers raised £7130 when they were sponsored to exercise for 9234 minutes, as The Gambia is 9234km (both ways) from the UK.



UGANDA

There is a close relationship between Withington and organisations in Uganda. The annual trip there provides support for a number of organisations including a residential boys' home,

a baby orphanage, a day centre for street children and a home for disabled children.



■ People Benefitting (estimate) ■ Teacher time (hours) ■ WGS pupil time (hours)



CONCLUSION

The audit has highlighted the diverse range of support provided by Withington Girls' School staff and pupils in our Partnership work. There is clear evidence of the well-established links with the Maintained sector and the opportunities provided for maintained school children to benefit is evident. It will be

interesting to see how our Partnership work continues to develop and adapt to the challenges raised by the pandemic over the next academic year. We aim to deepen and sustain our Partnerships and also look forward to some new and exciting partnerships.



